SOVEREIGN HILL LEARNING

Join the gold rush

Explore the past

Learn from our stories

2024 LEARNING PROGRAMS FOR EARLY, PRIMARY, SECONDARY & TERTIARY YEARS STUDENTS











Sovereign Hill acknowledges the Wadawurrung people as the Traditional custodians of the land on which we operate. We pay our respects to their Elders past and present, and to all of the Aboriginal and Torres Strait Islander people who live and work on Wadawurrung Country. We acknowledge their unceded sovereignty over Wadawurrung Country, and the ongoing hardship and trauma as a result of colonisation. The history and continuous culture of the Wadawurrung people is an important part of our shared story.

WELCOME

The Sovereign Hill Museums Association's (SHMA) Learning Team is looking forward to collaborating with you to deliver engaging learning experiences in 2024. As a non-profit living museum we acquire, conserve, research, communicate and exhibit the tangible and intangible heritage for the purposes of education, study and enjoyment. Our mission is to provide meaningful immersive experiences that tell the stories of our humanity, by connecting people through history to adapt for a better future.

Our student experiences are stimulating, creative and connect across many areas of the curriculum, with a focus on 1850's gold rush heritage and the environment. Experiences can be indoors, outdoors, above ground or below ground, providing tremendous variety, ensuring a fun and action packed excursion or camp.

We deliver Victorian and Australian Curriculum linked learning programs that build knowledge and understanding that learners are curious to explore and inquire about. Using the expertise of staff across our sites; learners can gain insights that will support them to make meaning as global citizens. Schools are able to access enriching learning materials that are immersive, accessible and inclusive for all.

Each time you visit us you can learn something new as well as enjoying all your favourite experiences. Learning with us creates memories that stay with you to broaden and deepen your learning onsite, online and off-site.

When on-site the health and safety of our visitors and staff remains at the forefront of our operational decision making. We will advise you as it becomes known of any changes to your program availability or booking.

SHMA is committed to being a child safe organisation where children and young people feel safe, respected, heard, valued and protected from harm. SHMA has a zero tolerance of child abuse, neglect and all forms of harm to children and young people.

Please contact us to discuss all your program needs at schoolbookings@sovereignhill.com.au

Sofia Fiusco SHMA Head of Learning

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OUR LEARNING PROGRAMS ARE DELIVERED ACROSS TWO MUSEUM SITES:





OUTDOOR - LIVING MUSEUM

Covering 15 hectares of a former gold mining site, Sovereign Hill is an Australian tourism icon that brings the gold rushes to life through a living township with diggings, underground mines, costumed interpreters, coach rides and 1850s shops, trades, schools and dwellings. Situated in the historic city of Ballarat, the Outdoor Museum is located in Bradshaw Street, a comfortable 90-minute drive from Melbourne along the Western Highway.

EDUCATION FEATURES

- Education Officers facilitating learning to Early Years, Primary, Secondary and Tertiary aged students
- Access to learning program materials that enrich the Victorian and Australian Curricula
- Five Costumed Schools delivering programs for up to 300 students a week
- A museum collection of over 150,000 historical objects to be explored
- Camp accommodation for up to 250 visitors nightly
- Engaging learning experiences including rare trade demonstrations, mine tours, pantomime and AURA - an evening sound and light show

Interested in learning more visit

https://www.sovereignhill.com.au/learning-programs/





CENTRE FOR GOLD RUSH COLLECTIONS

Nestled on the hillside opposite the outdoor museum, ACGRC has views of Ballarat represented in our collection. For more than 50 years, research and collections have been at the heart of the living museum. Historical research and inquiry informs all aspects of the museum from the streetscapes, buildings, the stories, activations and the costumes.

EDUCATION FEATURES

- Education officers facilitating day and camp programs for Early Years, Primary, Secondary and Tertiary aged students
- · Access to learning program materials that enrich the Victorian and Australian curricula, creating connections to who we are, our culture, identity and practices.
- Access to our collection of 150,000 objects that tell our stories.
- Engaging learning experiences tailored to meet the diverse needs of school based learning programs, connecting learners to artefacts and building skills and knowledge.

Interested in learning more visit

https://www.sovereignhill.com.au/learning-programs/

ENQUIRIES

E schoolbookings@sovereignhill.com.au Visit www.sovereignhill.com.au/learning

KEEP IN TOUCH WITH US AT:

sovereignhilledblog.com

SOVEREIGN HILL EDUCATION IS SUPPORTED BY:





Department of Education





LEARNING IN A MUSEUM SETTING

Museums are amazing places and spaces in which learners can make meaning and create connections to their life. Experiences within a museum create life long memories through the use of stories, play, objects and context.

ACROSS OUR MUSEUMS STUDENTS CAN 'LEARN FROM THE PAST TO ADAPT TO A BETTER FUTURE'

Our ancestors have many lessons to teach us about managing ourselves in a changing world, developing a better world and responding to opportunity. Students can think about how we interact with others, connect to culture, build communities, care for the environment and respond to technological developments. Our immersive museums are the perfect places in which to explore, question, compare, predict, imagine and debate.

Our Museums are filled with our tangible and intangible history to guide our inquiries.

TANGIBLE HISTORY

Can be touched, is real and existed

- Historical Buildings & Places
- Heritage Sites & Objects
- Cultural Objects & Collections
- Artefacts & Crafts
- Fine Art
- Cultural Landscapes
- Environment
- Archaeological Evidence
- Geological Evidence
- Palaeontological Remains
- Sacred & Spiritual Places
- Living Community Sites

INTANGIBLE HISTORY

Cannot be touched, exists through connection to something else

- Language
- Oral History
- Traditional Arts & Crafts
- · Customs & Beliefs
- Indigenous Knowledge Systems
- Rituals & Living Traditions
- Cultural Performances
- Skills & Techniques
- Belief Systems Values & Behaviours
- Industrial Design
- Identity
- Social Groupings: friendship family

Connecting the past to the present supports learning across the Victorian and Australian Curriculum capabilities.

Areas to explore include:

Critical & Creative Thinking

- Innovation & Enterprise
- Challenges: Environmental, Social, Economic
- Motivation & Adaptation

Personal & Social

- Expression & Empathy
- Resilience
- Appreciation of Diversity
- Relationships

Intercultural

- · Multi-culturalism
- Cultural Practice
- Cultural Diversity

Ethical

- Principles & Debate
- Individual Values
- Societal: needs & norms
- Open-mindedness

Inquiry Questions to Explore

What can the history of Victoria's gold rushes teach us about our present and possible future?

Does the past make us who we are today?

Was life better in the past?

Where is the past in the present?

Were we more sustainable in the past?

How do we see people adapt to the future through the past?

Was it harder for men or women on the goldfields?

Were people more resilient in the 1850s than they are now?

What creates a sense of belonging?

How do we govern ourselves?

What 1850's culture remains embedded in the 21st century?

Were the good old days really that good?





How and why do people seek homes in new places?

What's more precious than gold and has this changed from the 1850's to today?

How has our culture changed over time?

Why do people explore?

Does technology change lives for the better?

What is the greatest innovation of the 19th Century?

Whose history is it?

How do we know if we weren't there?

What should stay in the past?

How does our intangible history connect to the future?

How do we measure change?

How can we create a better future?

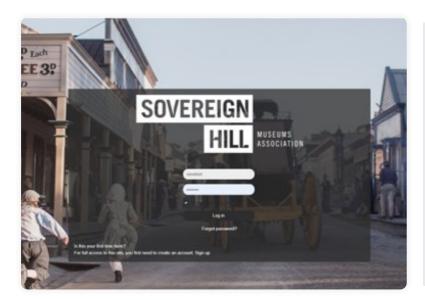




Within our museums students can undertake inquiry focused investigations and/or problem-solving. They can start with a range of scenarios, questions and problems to navigate and explore, or students can design their own. Inquiry-based learning prioritises experiences that require critical and creative thinking, allows students to develop their abilities to ask questions, design investigations, interpret evidence, form explanations and arguments, and communicate findings.

LEARNING ONLINE WITH SOVEREIGN HILL

Our Education Officers have created curriculum aligned learning materials that support schools in enriching curious minds when exploring the past in the classroom, or on-site in the museum.



SOVEREIGN HILL LMS

Browse our collection of museum resources curated in curriculum levels and themes to plan your learning experiences on or off-site.

Enrich your visit with pre and post visit learning materials that can be adapted to meet the needs of your learners.

Our resources are updated throughout the year, by signing up to the LMS you will have access 24/7.

SIGN-UP -

sovereignhillmuseum.work.openlms.cloud/login/index.php



HIDDEN HISTORIES

The Wadawurrung people; a digital tour that brings to life the perspectives and participation of Aboriginal people on the Ballarat goldfields from 1851-1871.

Activities include:

- Timeline 60,000 years ago to present day.
- Outdoor Museum Tour
- Videos
- FAQ
- Interactive Quizzes
- Sources

VISIT -

sovereignhillhiddenhistories.com.au



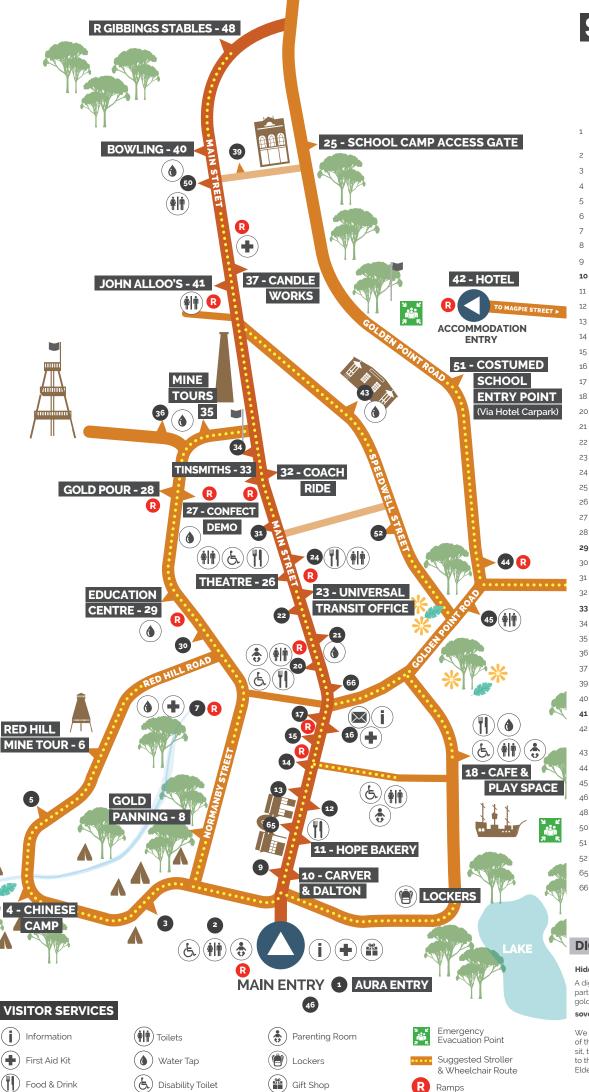
SOVEREIGN HILL INTERACTIVE MAP

Explore all that Sovereign Hill has to offer with our interactive map to plan your visit and to find your way around the site on your mobile device.

Go on a virtual tour with information, videos, and links both within the map and on the side bar.

The map has five layers which you can turn on or off depending on your needs and interests.

VISIT - sovereignhill.maptivateapp.com.au



SOVEREIGN LEARNING

- ENTRANCE BUILDING (Day visit schools arrival)
- BRIGHT VISIONS THEATRETTE
- GOVERNMENT CAMP
- CHINESE CAMP
- CHINESE TEMPLE
- RED HILL MINE
- GOLDFIELDS WATERLOO STORE
- GOLD PANNING
- BI ACKSMITH

CARVER & DALTON AUCTION ROOMS

- 11 HOPE BAKERY
- PHOTOGRAPHIC ROOMS
- BALLARAT TIMES PRINTER
- SWEET SHOP CONFECTIONER
- GROCER 15
- 16 POST OFFICE
- JEW/FLLER
- 18 CAFE & PLAY SPACE
- 20 NEW YORK BAKERY
- 21 APOTHECARIES HALL
- 22 SADDLERY
- UNIVERSAL TRANSIT OFFICE 23
- CHARLIE NAPIER HOTEL
- SCHOOL ACCESS GATE 25
- VICTORIA THEATRE / UNITED STATES HOTEL
- CONFECTIONERY FACTORY 27
- 28 GOLD POUR

29 **EDUCATION CENTRE**

- 30 ST ALIPIUS DIGGINGS SCHOOL
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JOHN ALLOO'S 41

- CAMP ACCOMMODATION & CHECK-IN (Sovereign Hill Hotel)
- RED HILL NATIONAL SCHOOL
- WHEELWRIGHT & COACHBUILDER
- ST PETER'S DENOMINATIONAL SCHOOL
- 46 GIFT SHOP - Carpark
- R GIBBINGS, LIVERY & BAIT STABLES
- WESLEYAN DAY SCHOOL
- COSTUMED SCHOOLS ARRIVAL
- SPEEDWELL STREET
- 65 ALEX KELLY STABLES
- BANK / GOLD OFFICE

DIGITAL TOURS

Hidden Histories - The Wadawurrung people

A digital tour that brings to life the perspectives and participation of Aboriginal people on the Ballarat goldfields from 1851-1871.

sovereignhillhiddenhistories.com.au

We acknowledge the traditional Aboriginal custodians of the land upon which Sovereign Hill and Narmbool sit, the Wadawurrung, and their ongoing connection to this land and pay respect to their culture and their Elders past, present and future.

LIVING MUSEUM LEARNING PROGRAMS

Our museum provides a range of innovative, 'hands-on' learning experiences for students from Foundation through to Tertiary levels. There are many ways for schools to create engaging learning experiences in the museum. Schools can be self-guided, undertake a program or stay for several days to:

- Explore our exhibits which include cottages, shops and industries.
- Incorporate activities and demonstrations such as the Gold Pour, Candlemakers, Confectionary, Mine Tours, gold panning and AURA within your itinerary.
- Undertake specialised learning facilitated by museum experts mapped to the Victorian and Australian Curriculum and utilise our inquiry, pre and post and self-guided learning materials.

LEARNING PROGRAMS

Foundation - Level 2

Then & Now * (50 mins)

Students connect, compare and contrast the differences between childhood now and in the 1850s.

Victorian Curriculum Links

- History
- Personal & Social Capability
- · Critical & Creative Thinking

Creating a City (50 mins)

Students explore the museum as a backdrop to understanding what makes the geographic and civic city elements.

Victorian Curriculum Links

- Geography
- History
- · Civics & Citizenship

Exploring the Collection (50 mins)

Students explore primary sources to understand the significance of places and objects to chronological storytelling.

Victorian Curriculum Links

- History
- Personal & Social Capability
- · Critical & Creative Thinking

Level 3 - 4

Living in the Past (50 mins)

Students use primary sources to explore aspects of daily life of people living through Victoria's 19th century gold rushes.

Victorian Curriculum Links

- History
- Geography
- Personal & Social Capability
- Critical & Creative Thinking

Gold Rush Immigration * (50 mins)

Students become history detectives to investigate the stories of goldrush migrants.

Victorian Curriculum Links

- History
- Civics & Citizenship
- Personal & Social Capability
- Critical & Creative Thinking

Goldfields STEM * (50 mins)

Students explore simple machines and technologies of the past to undertsand, design and innovate using SCAMPER.

Victorian Curriculum Links

- History
- Technology
- Personal & Social Capability
- Critical & Creative Thinking

Level 5 - 6

Gold Fever * (50 mins)

Students join the 'rush' to One Eye Gully to role-play the experiences of the miners, gold buyers and troopers to understand the highs and lows that led to the Eureka Rebellion in 1854.

Victorian Curriculum Links

- History
- · Civics & Citizenship
- Personal & Social Capability
- Critical & Creative Thinking

Chinese People on the Goldfields

+ * (50 mins)

Students explore aspects of 19th century Chinese experiences and discuss the discrimination faced by the Chinese migrants who came to Victoria

Victorian Curriculum Links

- History
- Ethical
- Personal & Social Capability
- Critical & Creative Thinking

Put Yourself in the Eureka Story (50 mins)

Students re-create scenes of the key events of the Eureka Rebellion to learn about its significant impact on developing a colony.

Victorian Curriculum Links

- History
- · Civics & Citizenship
- Personal & Social Capability
- Critical & Creative Thinking

⁺ Cross Curriculum Learning Priorities about Asia and Australia's engagement with Asia

^{*} Complimentary learning program self-guided tour available

Level 5 - 6

Aboriginal People and the Goldfields # (50 mins)

Students explore the impacts of 19th century European colonisation on Ballarat's Aboriginal people.

This program includes a walking tour.

Victorian Curriculum Links

- History
- Geography
- · Personal Social, Ethical & Intercultural Capabilities

Goldrush Immigration * (50 mins)

Students become history detectives to investigate the stories of goldrush migrants.

Victorian Curriculum Links

- History
- Civics & Citizenship
- Personal & Social Capability
- · Critical & Creative Thinking

Living in the Past

- a changing society * (50 mins)

Students explore living in the past to explain the causes and effects of change on a developing society and the impact that it had on the people.

Victorian Curriculum Links

- History
- Personal & Social Capability
- Ethical Capability
- · Intercultural Capability

Level 3 - 6

Goldfields STEM Challenge

(2 hours - Monday Only - \$15 per student)

Students explore simple machines and technologies of yesteryear to inform, plan and innovate a solution to an engineering problem unique to the museum.

Victorian Curriculum Links

- History
- Technology
- Personal & Social Capability
- · Critical & Creative Thinking

Welcome to the Goldfields

(50 mins)

Students are guided on a walking tour of the museum, to understand the narrative of the Ballarat goldfields and its people, to enrich their knowledge of Australia's colonial past, from 1851 to the late 19th Century.

Victorian Curriculum Links

- Technology
- · Personal & Social Capability

- History

- Intercultural Capability

Level 7 - 8

We Built this City on **Rock n Gold #** (90 mins - \$9.50 per person)

Students examine the geological features that caused gold to be present in extractable quantities in Ballarat and explore the impact of water on the formation and extraction of gold.

Underground mine tour included.

Victorian Curriculum Links

- Science
- Geography
- History
- Sustainability

Environmental Impacts of Colonisation & Gold #^ (50 mins)

Students investigate how Victoria's environment was changed in the 19th century and what this meant for the lifestyles of the first inhabitants and new migrants.

This program includes a walking tour.

Victorian Curriculum Links

- History
- Geography
- Ethical Capability

Dilemma Based Learning (90 mins \$7.50 per student plus \$100 ACL)

Students are immersed in a scenario of the past, the Anti-Chinese League, to analyse choices people made given the conditions of time, connect to the present and future state, or explore contested histories.

Victorian Curriculum Links

- History
- · Civics & Citizenship
- Personal & Social Capability
- Ethical Capability
- Critical & Creative Thinking

Self-guided tours are designed to complement learning programs or for schools self-guiding their experience on-site.

Visit https://www.sovereignhill.com.au/learning/self-guided-museum-tours/ to learn more.

Social Scripts designed to support students visiting our Living Museum.

Visit https://www.sovereignhill.com.au/visit/accessibility/social-scripts/ for further details.

Level 9 - 10

Australia and Asia: Aboriginal People # (50 mins)

Students explore the impacts of 19th century European colonisation on Ballarat's people.

This program includes a walking tour.

Victorian Curriculum Links

- History
- Geography
- · Personal & Social Capability
- Ethical Capability
- Intercultural Capability

Environmental Impacts of Colonisation and Gold #^

(50 mins)

Students investigate how Victoria's environment was changed in the 19th century and what this meant for the lifestyles of the first inhabitants and new migrants.

This program includes a walking tour

Victorian Curriculum Links

- History
- Geography
- Ethical Capability

Dilemma Based Learning (90 mins \$7.50 per student plus \$100 ACL)

Students are immersed in a scenario of the past, the Anti-Chinese League, to analyse choices people made given the conditions of time, connect to the present and future state, or explore contested histories.

Victorian Curriculum Links

- History
- · Civics & Citizenship
- · Personal & Social Capability
- · Ethical Capability
- Critical & Creative Thinking

The Industrial Revolution in Australia (50 mins)

Students experience the Museum's collection to explore the the impact of the Industrial Revolution on living and working conditions in Australia.

This program includes a walking tour.

Victorian Curriculum Links

- History
- Geography
- · Economics & Business
- Technologies

Australia and Asia: Chinese Migrants + (50 mins)

Students analyse the experiences of Chinese migrants to Victoria and discuss the decision making they faced in the lead-up to Federation.

Victorian Curriculum Links

- History
- Ethical Capability
- · Intercultural Capability
- # Cross Curriculum Learning about Aboriginal and Torres Strait Islander histories and cultures
- ^ Cross Curriculum Priorities Learning about Sustainability
- + Cross Curriculum Priority Learning about Asia and Australia's engagement with Asia
- * Complimentary learning program self-guided tour available

AUSTRALIAN WAR MEMORIAL – MEMORIAL BOX LOAN PROGRAM (PRIMARY, SECONDARY OR COMMUNITY)

As the Victorian agent for the Australian War Memorial's Memorial Box program we can provide schools or community groups with access to Memorial Boxes that are an engaging and interactive thematic learning resource. Each box is filled with real and replica uniforms, equipment, artefacts that share the stories of Australian servicemen and servicewomen.

Box 1 Australians in the First World War

This Memorial Box is filled with real and replica uniforms, equipment and artefacts from the First World War. It includes objects that explore the Anzac experience, as well as the contribution of Australian sailors, airmen, nurses, and those at home during a defining period in our nation's history.

Box 2 Australia in Wartime and Peacekeeping Operations since 1946

This Memorial Box includes real and replica items relating to Australian experiences in wartime and peacekeeping since the end of the Second World War. Through objects, images, and online resources, students can explore Australia's involvement in places such as Korea, Vietnam, East Timor, Bougainville, and Afghanistan.

Box 4 Australia in the Second World War

This Memorial Box explores the Australian experience of the Second World War - the war that seemed to affect every aspect of life as Australia itself came under attack. Almost a million Australians served at home and abroad; on land, at sea, or in the air. Their stories come to life as you unpack the real and replica Second World War items in this Box.

Boxes are free to loan apart from the cost of delivery of the boxes to and from organisations and are available in 2 week loan periods, including shipping time. Organisations are responsible for organising the pick-up and return. On-site pick-up is available Monday - Friday. Booking periods may be flexible depending on demand.

For additional Memorial Box Resources visit https://www.awm.gov.au/learn/memorial-boxes

Email education@sovereignhill.com.au to book a Memorial Box

VCE Learning Program

VCE Health and Human Development Masterclass (90 mins)

Students will explore Ballarat goldrush conditions, our medical collections, and more broadly nineteenth century living conditions and how public health systems and wellbeing ideas have evolved into the systems we find today.

VCAA Study Design Links

Unit 3: Australia's health in a globalised world

Area of Study 2: Promoting health and wellbeing

VET Allied Health

VCE Business Management Masterclass (90 mins)

Students investigate Sovereign Hill as a not-for-profit business case study to describe how and why business ideas are created and developed through the nurturing of a culture of business innovation and entrepreneurship.

VCAA Study Design Links

Unit 1: Planning a business

Area of Study 1: The business idea

Area of Study of 3: Internal Environment

Unit 4

Area of Study 2: Implementing Change

VCE Geography Masterclass (90 mins)

Students explore Sovereign Hill as a tourism case study, looking at the socio-cultural value of the outdoor museum and its economic and environmental sustainability. A tour to identify Sovereign Hill's environmental management practices enables students to collect information and photographic data for their fieldwork component, including GIS.

VCAA Study Design Links

Unit 2: Tourism

Area of Study 1:

The Characteristics of Tourism

Area of Study 2:

The Impacts of Tourism

VCE Australian History Masterclass (90 mins)

Students explore the broad theme of 'Continuity and Change' using nineteenth century Ballarat as a case study. Topics include the impacts of colonisation, understanding belonging and citizenship, and the impact of power and resistance. Students analyse the foundations of continuity and change in the developing colony and examine the contributions of significant events, ideas and perspectives.

VCCA Study Design Links Unit of Study 3 and 4

Area of Study 1: Foundations

- From Custodianship to the Anthropocene
- Creating a Nation
- Power and Resistance

Outdoor and Environmental Studies Masterclass (90 mins)

Students learn about Australia's natural environment and investigate the way it has been manipulated over time. Topics include traditional Aboriginal land, European settlement through squatters, the quest for gold, and impact on our natural environment and its unique flora and fauna. Students then explore the impacts of these dramatic changes through a guided tour of Sovereign Hill featuring exhibits that reveal how quickly Ballarat's landscapes and ecosystems were transformed. Additional fieldwork session can be requested.

VCAA Study Design Links

Unit 3: Relationships with Outdoor Environments

Area of Study 1: Historical Relationships with Outdoor Environments

Tertiary Learning Program Overview:

We support the education and development of tertiary students by providing a range of learning experiences that connect to either the development of skills or knowledge and understanding. We are pleased to work with Universities and TAFE's to design a program that meets the needs of your students.

Programs can be designed for Education, Pre-service teachers, Early Years, Research, Health, Arts, Humanities, Museum, Cultural Studies and Science.

Self-guided tours are designed to complement learning programs or for schools self-guiding their experience on-site.

Visit https://www.sovereignhill.com.au/learning/self-guided-museum-tours/ to learn more.

Social Scripts designed to support students visiting our Living Museum.

 $\label{thm:linear_visit} \begin{tabular}{ll} Visit $\underline{$https://www.sovereignhill.com.au/visit/accessibility/social-scripts/}$ for further details. \end{tabular}$



Gold Mine Tours (45 mins)

THE SECRET CHAMBER

Level 3 - 4

Focus Community and First Contacts

The inspiring story of two Chinese brothers who sought their fortune in Victoria's New Gold Mountain.

LABYRINTH OF GOLD

Level 5 - 6

Focus From Colony to Nation

An underground journey to discover the working life of Ballarat's early miners.

TRAPPED

Level 9 - 10

Focus The Making of the Modern World and Australia

The story of the 1882 disaster that struck in the New Australasian No. 2 Mine at Creswick.

Evening Program

AURA - SOUND-AND-LIGHT SHOW (90 mins)

AURA is a multi-sensory sound-and-light show presenting the story of gold in all its wondrous forms. The atmospheric storytelling covers 64 acres, with hundreds of stunning projections to create an immersive storytelling experience that transports you back in time. The Wadawurrung creation story is told with projections on a magnificent lake, gunfights and protests erupt under the night sky, and the gold rush is brought to life as never before. You will feel the vibrations as stars explode in front of your eyes, watch as the land is transformed by the gold rush, and dive into the chaos of the Eureka Rebellion as you witness the creation and discovery of the world's most precious metal.

Victorian Curriculum Links

- History
- Media Arts
- English: Reading & Viewing

Sovereign Hill was grateful for the opportunity to work with Uncle Jack Charles as part of our AURA show. Uncle Jack was a proud Boon Wurrung, Dja Dja Wurrung, Woiwurrung and Yorta Yorta senior Elder. He was a storyteller, an activist and much more. You will hear and see Uncle Jack in our AURA introduction and Welcome to Country and his family have given their permission for us to continue to use his name and images. May he be greeted by his Ancestors on his return home.

THEATRE PERFORMANCE (45 mins)

Students will enjoy participating as an audience member in an interactive theatre piece performed for entertainment. Interpretive theatre is a key element for our living museum. Students will experience the theatre and key drama skills as performers shape characters, use voice and movement in improvisation and play-build performances of devised and scripted drama for them

Victorian Curriculum Links

- History
- Drama
- * Available to school groups who have booked the sound-and-light show and are staying more than 1 night at camp, minimum numbers required



MUSEUM COLLECTIONS OBJECT-BASED LEARNING (OBL) PROGRAMS

The Australian Centre for Goldrush Collections and Research, provides access to material not on public display. Our programs integrate authentic or replica objects into the learning environment to create connections between the past, present, future, place, space and shine a light on how we lived. OBL allows learners to observe, research and interpret from our collections of over 150,000 objects. Inquiry-based learning encourages students to:

- Reflect on sustainability and sustainable design
- Explore the choices people have made to adapt and thrive in environments
- Engage in hands-on learning with artefacts to encourage critical and creative thinking

LEARNING PROGRAMS

Foundation - Level 4

Collection CloseUp: Ballarat Stories (50 mins.)

Students explore important places, spaces, or events that have changed over time in Ballarat

Victorian Curriculum Links

- History
- Intercultural Capability

Living Museum Program Link: Creating A City

Level 3 - 4

Collection CloseUp: Picturing the Past (50 mins)

Students explore change over time and the importance of photographs in how we remember and commemorate the past through a close up look at our collection of historic cameras and an exploration of a variety of historic photographs of the Ballarat community.

Victorian Curriculum Links

- History
- Personal & Social Capability

Living Museum Program Link: Living in the Past

Level 5 - 6

Collection CloseUp: The Eureka Collection (50 mins)

Students are exposed to a wide variety of objects (clothing, paintings, furniture, rare books, etc) relating to the story of the Eureka rebellion and practice good historical questioning to look at what information each source provides.

Victorian Curriculum Links

- History
- · Civic & Citizenship
- Critical & Creative Thinking
- Ethical Capability
- Visual Arts

Living Museum Program Link: Put Yourself in the Eureka Story

Level 7 - 8

Collection CloseUp: The Pern Collection # (50 mins)

Students meet The Pern Collection, an eclectic mix of over 1000 artefacts sourced from around the globe, by Dr Sydney Pern. It includes examples of some of the oldest known stone artefacts in the world as well as wooden objects, basketry and taxidermy animals and represents a typical gentleman collector's collection. This program introduces students broadly to the type of cultural heritage material relating to Aboriginal and Torres Strait Islander communities, the historical information these objects represent and the physical and ethical challenges of appropriately caring for and sharing this material.

Victorian Curriculum Links

- History
- · Critical & Creative Thinking
- Ethical Capability
- · Intercultural Capability
- · Personal & Social Capability

Level 7 - 10 / VCE

Collection CloseUp: Is it real? (50 mins)

Students will explore the collection to develop their general historical thinking skills in a hands-on workshop investigating is it real or fake and questioning how do we know?

Victorian Curriculum Links

- History
- · Ethical Capability
- · Critical & Creative Thinking Capability
- VCE History

Level 9 - 10

Collection CloseUp: The Chinese Collection + (50 mins)

Students learn about one of the world's oldest collections of Chinese processional objects, including Loong the dragon, discover the extensive collection of missionaries George and Robina Arnott-Rogers and explore questions of migration and cultural exchange between China and Australia in the period 1850-1918.

Victorian Curriculum Links

- History
- · Critical & Creative Thinking
- Ethical Capability
- · Intercultural Capability
- Personal & Social Capability

Living Museum Program Link: Australia and Asia: Chinese Migrants

- # Cross Curriculum Learning about Aboriginal and Torres Strait Islander histories and cultures
- + Cross Curriculum Priority Learning about Asia and Australia's engagement with Asia

VCE

VCE The Arnott-Rogers Collection and Chinese Processional Collection Masterclass (90 mins)

Students explore the collection of missionaries George and Robina Arnott-Rogers, collected between 1895 and 1916 in Sichuan province. The collection provides an incredible window into life in rural China in a period of great change. China Inland Mission organisation (CIM); CIM required their missionaries to live as much as possible like the people to whom they were ministering. Many of the textiles in the collection were worn or used in the household by the family. Robina ran a nursing station and was a skilled and trusted nurse/doctor/surgeon/dentist and midwife; her daily diaries, letters, photographs and the artefacts they collected. This collection is supplemented by a look at the Processional Collection that provides some insight into contemporary Chinese culture in Ballarat both as an example of what has been lost in the Cultural Revolution in China and how Chinese culture may have evolved differently in the Chinese diaspora.

VCAA Study Design Links

History Unit 3 & 4: Revolutions

Area of Study 1 and 2

• Causes and Consequences of revolution (China)



SOVEREIGN HILL COSTUMED SCHOOL - 2 DAY EXPERIENCE

Sovereign Hill School offers a unique two day, fully immersive, costumed school experience tailored to Year 5 and 6 students. As part of this program, students are in the charge of 'Ma'am' or 'Sir' who is strict, all knowing and the embodiment of 1850's Victorian authority. Role play is central to the success of the program, essentially once costumed, the student becomes a living exhibit in the Sovereign Hill Outdoor Museum.

Students will:

- Experience colonial school life in one of the museum's schools: Red Hill National School,
 St Peter's Denominational School, Ballarat Benevolent Asylum Ragged School, St Alipius Diggings School or Wesleyan Day School
- Role play being a child of the 1850s at school on the goldfields, abiding by the behavioural expectations
 of the era
- · Be exposed to fascinating insights into the distinct social norms and hierarchy of the times.
- Have the rare opportunity to go behind the scenes of many Sovereign Hill businesses and experience first-hand, the tough and turbulent times of life on the diggings.

Victorian Curriculum Links Level 5 & 6

- History
- Personal & Social Capabilities
- Critical & Creative Thinking
- Ethical Capability
- Drama

Bookings

To make a booking, schools must be on the Sovereign Hill Schools mailing list. To be placed on the list please email sovereign.hill.sch@education.vic.gov.au with the following information:

- School name and address
- · School email address and phone number
- School contact person: name and email address

The Costumed School program is in high demand. Bookings open each year in Term 1 for the subsequent year. For example, bookings for 2025 programs will open at the end of January 2024. All schools on the mailing list will be invited to apply for bookings from the opening date each year.

The maximum number of students per costumed school is limited to 30. For more information on the Costumed School School 2 Day Experience visit: https://www.sovereignhill.com.au/learning-programs/costumed-school

SUGGESTED ITINERARIES OUTDOOR MUSEUM:

Refer to our learning map and visit www.sovereignhill.com.au/whats-on/ for additional activities.

Itineraries below require Museum Entry. Prices are subject to change and will be confirmed on confirmation of your booking.

Activities	
Explore the museum	
Education session	
Gold Pour demonstration	
Red Hill Mine tour	
Gold panning	

Package Price (subject to change) \$30 (entry & standard Ed Session)

4-5 hours	Explore the museum
	Education session
	Self-guided tours
	Gold Pour demonstration
	Red Hill Mine tour
	Gold panning
	Smooth Candle Dipping

Package Price (subject to change) \$35 (entry & standard Ed Session)

Camp 2 - 4 days	Explore the museum	
	Education session x2	
	Gold Pour demonstration	
	Coach ride	
	Red Hill Mine tour	
	Gold panning	
	Candle dipping	
	AURA - Sound-and-light show (evening experience)	
	Underground Mine tour (45 minutes) *	
	Confectionery demonstration	
	Evening theatre performance	
	Self-guided inquiry tours	

Base Student Package Price (subject to change)

- + 1 night 2 day (entry, activities & standard education sessions, catering, accommodation no linen) \$205.50
- + 2 night 3 day (entry, activities & standard education sessions, catering, accommodation no linen) \$318.50





EXCURSION & CAMP PRICING

Using the camp costs budgeting column you can generate indicative camp costings. This is not an official costing until it is generated by Sovereign Hill as many factors inform your final invoice.

Planning notes:

- No GST on Entry all other costs GST inclusive
- ALL visitors (students & adults) pay for accommodation and catering.
- Use your student numbers to budget for education programs and experiences, calculate this at either an individual or group minimum price rate.
- Teacher/adult ratios are Free of Charge based on your overall student group size.
- The Sovereign Hill School and Sovereign Hill Museum invoice separately for the Costumed School Program.
- Prices subject to change.

Sovereign Hill Outdoor Museum Entry - per person (student, teacher, adult)	Price	Quantity	Camp Costs
Student Entry - One-day Ticket	\$25		
Student Entry - Multi-day Ticket	\$35		
Teacher Entry Free of Charge Camp Ratio	1:10		
Teacher Entry Free of Charge Day Excursion Ratio	1:20		
Accompanying Adult Entry Price (when attending with a school group)	\$25		
Tertiary Entry Price	\$32		
AURA Ticket Price - (Student & Adults above 1:10 ratio)	\$24		
AURA Ticket Free of Charge Ratio	1:10		
Evening Theatre Show - 50+ Students	\$10		
Evening Theatre Show Minimum Group Charge - < 50 students	\$500		
Evening Theatre Show Free of Charge Ratio	1:10		
Sovereign Hill and Collections Learning Programs			
Education Session < 20 group (min. group charge)	\$100		
Education Session 20+ students	\$5 pp		
Education Session VCE Masterclass < 12 (min. group charge)	\$120		
Education Session VCE Masterclass 12+ students	\$10 pp		
Virtual Ed Session up to 50 students	\$120		
Virtual VCE Session up to 30 students	\$150		
Costumed School 2 Day Experience (School and Museum invoice schools separate	tely)		
Costumed School Program - 2 days (\$26 invoiced school & \$34 museum)	\$60		
Costumed School 2 day Program plus Museum entry (3+ day visit)	\$85		
Sovereign Hill Outdoor Museum Experiences subject to availability			
Underground Mine Tour	\$4.50		
Coach Ride	\$4		
Candle Dipping - smooth	\$5		
Anti-Chinese League Meeting	\$100		

^{*}The costume school program is booked through the Sovereign Hill School, visit page 8.

Sovereign Hill Hotel	Price	Quantity	Camp Costs
Accommodation - 1 Night Stay	\$40		
Linen Hire (Sheet, blanket, towel)	\$15		

Visitors to supply own sleeping bag and towel if not hiring linen.

PRG Catering

Camp Package (Afternoon tea, dinner, breakfast, morning tea, lunch)	\$73	
Upgrade Package Cooked Breakfast (Add to package price per person)	\$9	
Upgrade Package Sit Down Lunch (Add to package price per person)	\$5	
Upgrade Package Teachers Only BAP & Continental B/fast (Add to package price per person)		
Teachers Only - Granola (Add to package price per person)		
Teacher/Adult Coffee Card (per person - per day)		

PRG Individual Catering Items Prices - per person (applied to ALL booked visitors)

Continental Breakfast	\$14.50		
Cooked Breakfast	\$23.50		
Breakfast - Hashbrowns	\$2		
Morning Tea	\$8		
Afternoon Tea	\$8		
Lunch	\$17.50		
Dinner	\$28		
Supper	\$3.50		
Dinner - Hot Chips	\$3.50		
Bottled Water	\$4		
Birthday Donuts	\$4		
	TOTAL	=	



SOVEREIGN HILL MUSEUM EXCURSION & CAMP ENQUIRY FORM

Please return the form to: education@sovereignhill.com.au

Contact Details		
Name:		
School:		
Email:		
Phone:		Mobile:
Request Details	2024 2025	5 2026
I am interested in		Camp Evening (AURA only)
		12pm on a Monday for booked schools
Camp length:	1 night 2 nights 3 nights	
Preferred Term:	T1 T2 T3 T4 Arrival Time	: Departure Time:
Preferred Dates:	Preference 1: Arrive	Depart
	Preference 2: Arrive	Depart
	Preference 3: Arrive	Depart
School Details		
School Type:	Early Years Primary S	econdary Tertiary Other:
Year Level:	Kinder F 1 2	3 4 5 6 7
	8 9 10 VCAL	VCE VET
Numbers:	Students Staff	Other
	Students Stun	- Other
MARK ALL ACTIV	VITIES OF INTEREST (Activities are su	bject to availability) *Minimum group charges may apply
Living Museum -		Living Museum - FREE (subject to availability)
1 - Preferre	ed Learning Program	Red Hill Mine Tour
2 - Preferr	ed Learning Program	Gold Pour Demonstration
Preferred	Goldrush Centre Learning Program	Confectionery Demonstration
Quartz Mir	ne Tour	Candle Dipping Demonstration
Evening A	URA Sound & Light Show	If you do not nominate a preferred Learning Program an age
Evening Theatre Show		appropriate program will be selected for you based on availability.
Candle Dipping - Smooth Candle		Accessibility needs
Coach Rid	le	
Anti-Chine	ese League - ACL	
Please email me	the following pre-order retail forms:	
Ballarat Ti		
	Iting Works	-
Sovereign		-

CONTACT US

E schoolbookings@sovereignhill.com.au **P** 03 5337 1188 **Visit** www.sovereignhill.com.au/learning

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