Education

Programs &

Demonstrations

Social script for schools





Learning at Sovereign Hill





Before I go to Sovereign Hill, my teacher will have planned my visit so that I can see and learn new things about the past.

I will follow my teachers instructions so that I make sure I am at the right place at the right time.

Education Officers



My class might be booked into an education program with an Education Officer. The Education Officer will take us into the learning space and tell us where to sit. The Education Officer will tell us information about the 1850s and show us artefacts. I will sit as still as I can and listen when the Education Officer is talking. I can put my hand up to answer or ask questions.

Education Centre and Buildings



Learning at Sovereign Hill can take place in the Education Centre or inside old shops.

At the Education Centre I will wait outside with my group for our Education Officer.

There might be other schools waiting so it is important that I stay with my group. Our Education Officer will come and take us inside.

I might also learn inside other buildings such as Carver and Dalton, John Alloo's or the Tinsmiths.

Artefacts



The Education Officer will use artefacts to teach me about the past. I might be allowed to touch some artefacts. Some I will just look at. If someone else is holding an artefact I can patiently wait for my turn to hold it.

Tours



In some education programs the Education Officer will take my group for a walk around Sovereign Hill to see things. I will stay with the group and listen to the Education Officer.

I will put up my hand and wait if I have a question.

Demonstrations



My class might get to go to special demonstrations to see candles, lollies or a gold ingot being made. When I enter the building I will listen to the demonstration and sit or stand where I am asked to. I can put up my hand and wait if I have a question.

It is a good idea to ask questions at the end of the demonstration.

Important things to remember when I visit Sovereign Hill museum:

- Follow the teacher /adult who is leading my group
- Stay close to my group
- Walk, not run
- Speak with my quiet voice, even though it may be noisy
- Take turns with others
- Wait patiently when I have to line up
- Only touch things I am told that I am allowed to touch
- Look both ways to cross the road



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